This question paper contains 4 printed pages] Roll No. Wew Delhi S. No. of Question Paper: 5527 Unique Paper Code 203454 Name of the Paper : English Discipline-4: The 19th Century Novel Name of the Course B.A. (Programme) English Discipline Course. Semester Duration: 3 Hours Maximum Marks: 75 (Write your Roll No. on the top immediately on receipt of this question paper.) Attempt All questions. Section A Read the passage given below and answer the questions (a)that follow: One need not be a Chamber—to be Haunted— One need not be a House-The Brain has Corridors—surpassing Material Place-Identify the lines and name the poet. (i)2 Explain 'The Brain has Corridors'. (ii) 3 (iii) 'The poet evokes the world of gothic in the poem'. Discuss. 5

2 )

(b) Comment on the importance of the landscape and setting in the two poems by Hardy.

(a) Read the passage given below and answer the questions that follow:

The showers beat

On broken blinds and chimney-pots,

And at the corner of the street

A lonely cab-horse steams and stamps.

- (i) Identify the lines and name the poet.
- (ii) Explain the second line with reference to the context.
- (iii) 'The poet uses the image of garbage and grim city life to convey the hopelessness and decay in modern age'. Discuss.

Or

b) Comment on the use of the moon and the yew tree to depict the desolation of an inner landscape and sense of being trapped, in the poem 'The Moon and the Yew Tree'.

. Write a short note on :

10

(a) Phuong and Pyle's infatuation for each other.

Or

(b) Monk's relationship with Oliver Twist.

### Section B

(a) Comment on the condition of women and their subjugation in the patriarchal society as represented in any two poems in your course.

Or

perform in Emily Dickinson's poems. With reference to any two poems in your course.

5. (	(a)		Analyse 'Oliver Twist' as a criticism of the materialisti					
		and	complacent	English	society	during	the V	ictorian
*		Age.						15

Or

- (b) Charles Dickens' 'Oliver Twist' exposes child exploitation and delinquency during the Victorian age. Discuss.
- 6. (a) Elaborate the Vietminh struggle and their desire for independence in 'The Quiet American'.

O

(b) Discuss the American intervention in Graham Greene's 'The Quiet American'.

This question paper contains 4 printed pages] Roll No. S. No. of Question Paper: 5528 Unique Paper Code 203454 Name of the Paper English Discipline-4: The 19th Century Novel Name of the Course B.A. (Programme) English Discipline • Course Semester Duration: 3 Hours Maximum Marks: 75 (Write your Roll No. on the top immediately on receipt of this question paper.) Attempt All questions. Section A (a) Read the passage given below and answer the questions that follow: She left the web, she left the loom She made three paces thro' the room She saw the water-flower bloom, She saw the helmet and the plume. She look'd down to Camelot.

Out flew the web and floated wide;

The mirror crack'd from side to side;

'The curse is come upon me', cried

The Lady of Shalott.

- (i) Identify the lines and name the poet,
- (ii) What provoked the Lady to look down to Camelot without thinking of the curse?
- (iii) Comment on the state of solitude in the Lady's life.

Or

- (b) Explore the multiple meanings of Emily Dickinson's poem 'My Life had stood ......a Loaded Gun'. 10
- 2. (a) Read the passage given below and answer the questions that follow:

The smile on your mouth was the deadest thing

Alive enough to have strength to die;

And a grin of bitterness swept thereby

Like an ominous bird a-wing.....

- (i) Identify the poem and name the poet. 2
- (ii) Comment on "Like an ominous bird a-wing". 3
- (iii) Comment on the death of a relationship in these lines.

Or

- (b) Comment on the idea of human suffering and tragedy in the poem, 'Musee des Beaux Arts'.
- Write a short note on:
  - (a) Mr. Brownlow in "Oliver Twist"

3.

Or

(b) Pyle in 'The Quiet American'.

#### Section B

Discuss the religious references in Sylvia Plath's 'The Moon and the Yew Tree' and Emily Dickinson's biblical references in her poem 'Abraham to kill him'.

Or

Attempt an analysis of the woman artist in the nineteenth century with reference to any two poets in your course. 15

5. Analyze 'Oliver Twist' as a criticism of the English society during the Industrial Revolution.

Charles Dickens' 'Oliver Twist' attacks the workhouse and its administration. Discuss.

6. Is Phuong really innocent or does she act wisely by marrying a wealthy foreigner to escape from her situation? Is she able to find a solution to the problems faced by Vietnamese women?

O

Critically analyse "the eternal triangle" in "The Quiet American".

This question paper contains 8 printed pages] Roll No. S. No. of Question Paper: 8842 Unique Paper Code 62031413 Name of the Paper **Intermediate English** Name of the Course B.A. Programme: English B Semester IV **Duration: 3 Hours** Maximum Marks: 75 (Write your Roll No. on the top immediately on receipt of this question paper.) Attempt All questions.

1. Read the passage given below and answer the questions that follow:

Dolphins are regarded as the friendliest creatures in the sea and stories of them helping drowning sailors have been common since Roman times. The more we learn about dolphins, the more we realize that their society is more complex than people previously imagined. They look after other dolphins

2

2

when they are ill, care for pregnant mothers and protect the weakest in the community, as we do. Some scientists have suggested that dolphins have a language but it is much more probable that they communicate with each other without needing words. Could any of these mammals be more intelligent than man? Certainly the most common argument in favor of man's superiority over them is that we can kill them more easily than they can kill us, but this is a weak argument. On the contrary, the more we discover about these remarkable creatures, the less we appear superior when we destroy them.

## Questions:

- (i) How have dolphins been regarded since old times?
- (ii) What do stories about dolphins tell us?
- (iii) Is the society of dolphins simple to understand ? 2
- (iv) List some of the things dolphins do which makes them complex creatures.

(v) Do dolphins have a language?

(vi) How do dolphins communicate with one another ? 2

(vii) What is the most common argument in favour of man's superiority over the dolphins? Is it a satisfactory argument?

(viii) Who according to you is superior-man or dolphins?

Why?

ix) Make sentences from any two of the following:
friendliest, complex, care, superiority.

(x) Choose words from the passage the are opposite in meaning to the following:

(1) Strongest

(2) Inferiority.

2. Complete the passage given below choosing the most appropriate word (A, B and C) for 1-10 from those given below. The first one has been done for you.

Although (0) ..... some ...... groups of people have always lived outdoors in tents, camping as we know it today only began to be (1) ..... about 50 years ago. The increase in the use of cars and improvements in camping (2) ..... have allowed more people to travel longer (3) ..... into the countryside and to stay there in greater comfort. Many campers like to be (4) ..... themselves in quiet areas, so they (5) ..... their tent and food and walk or cycle into the forests or the mountains. Others, preferring to be near people, drive to a public or privately—owned camp site (6) ...... has up-to-date facilities, (7) ..... hot showers and swimmings pools. Whether campers are (8) ..... in the mountains or on a busy site, they should remember to (9) ..... the area clean

	and tidy. In	n the forests, t	hey must put	out any fires
	and	quiet to avoi	d attracting (1	0)
	animals.		•	10
0.	A. Some	B. Every	C. Both	D. Each
(1)	A. famous	B. Popular	C. Favourite	D. Current
(2)	A. tools	B. Baggage	C. Equipment	D. Property
(3)	A. ways	B. Directions	C. Voyages	D. Distances
(4)	A. on	<b>B.</b> by	C. at	D. of
(5)	A. take	B. make	C. pick	D. do
(6)	A. where	B. who	C. which	D. when
(7)	A. such	B. like	C. as	D. either
(8)	A. keep	B. leave	C. separate	D. alone
(9)	A. do	B. stay	C. leave	D. let
(10)	A. wild	B. natural	C. loose	D. free

5

3. Use contracted forms in the following sentences:

6

Example: She will do her homework.

She'll do her homework.

- (1) He does not know anyone in college
- (2) They are waiting in the room.
- (3) I will be happy when this is over.
- (4) I cannot find my keys.
- (5) She did not see me.
- 4. Frame questions for the following statements:

Example: I will go to college today.

Will you go to college today?

- (1) I run faster than he does.
- (2) Yes, I study in college.
- (3) Yes, I am a student of Delhi University.
- (4) Amit is my best friend.
- (5) Jaipur is the capital of Rajasthan.

5. Make sentences by joining each group of words in column

A with the correct group of words in Column B: 5

### Column 'A'

#### Column 'B'

- (1) Carry an umbrella (i) You look dirty
- (2) Hurry up

(ii) on the wet floor

(3) Don't sit

- iii) or we will miss the train
- (4) Have you paid
- (iv) it might rain.
- (5) Take a bath
- (v) the fees?
- 6. You want to start eco friendly activities in your area. As president of the Residents Welfare Association write a letter to the residents informing them about your plans.

Or

Write a letter to *Star Associates*, a company that manufactures furniture, applying for the job of an accounts officer in the company.

7. Your college is organizing a trip to Mukteshwar. As the Secretary of the Outstation trip Committee write a notice informing the students about the details of the trip and the last date for registering for the trip.

Or

As the President of the Sports Club of your college write a notice inviting students to participate in the annual chess competition to be held in your college.

- 8. Write short composition in about 100-150 words on any one of the following topics:
  - (1) My Summer Vacation
  - (2) College Life
  - (3) My favourite story book.

This question paper contains 7 printed pages]

Roll No.

09/5///

S. No. of Question Paper:

8843

Unique Paper Code

62031414

Name of the Paper

English—C (Basic English)

Name of the Course

B.A. (Programme)

Semester

IV

**Duration: 3 Hours** 

Maximum Marks: 75

(Write your Roll No. on the top immediately on receipt of this question paper.)

# Attempt All questions.

1. Read the passage and answer the following questions:

In India, saints and sages throughout the ages have taught the importance of service to the sick and the suffering, the distressed and the downtrodden. In every town in India, there are a few sympathizers who pay the tuition fees of poor students, give them books and stationery, pay substance allowances to needy widows and arrange their daughters' marriages, give blankets in winter and umbrellas in monsoons.

Added to them are many persons who have given up their everything for the service of humanity and join service organizations.

- (a) Answer the following questions briefly:
  - (i) Who teaches others to be good?
  - (ii) Who pays the tuition fees and gives books to poor people?
  - (iii) Why do people give up everything?
  - (iv) What do sympathizers do for needy people?
  - (v) What is given to needy people in the monsoons?
- (b) Decide whether the following statements are True or
  False:
  - (i) Saints and sages have looked after sick and poor people.
  - (ii) In India, everywhere there are people who help others.

- (iii) Sympathizers do good work so that others will praise them.
- (iv) Blankets and umbrellas were given to needy people in summer.
- (v) Some people are not selfish and enjoy serving humanity.
- 2. Find the odd word out:

10

- (a) Tree, mouse, leaves, branches.
- (b) Table, horse, chair, cupboard.
- (c) Ear, lip, nose chest
- (d) Ivory, silver, gold, platinum
- (e) Copper, iron, aluminum, chocolate
- (f) Walk sit, run, jog
- (g) Pen, paper, pencil crayon
- (h) Bungalow, farm, cottage, hut
- (i) Cheese, butter, yoghurt, milk
- (j) Brook, stream, pond, sea.

8843

4.

Fill in the blanks in the following story with appropriate words given in the box:

Cross, moving, burden, knowledgeable, struck, agreed, grown up, grew up, curious, dry up

3.

Once upon a time in a small village lived four Brahmins named Satyanand, Vidhyanand, Dharmanand and Sivanand. They had ..... together and were good friends. Satyanand, Vidhyanand and Dharmanand were very ...... But Sivanand spent most of his time eating and sleeping. He was considered foolish by everyone. Once famine ...... the village. All the crops failed. Rivers and lakes started to ....... The people of the villages started ...... to other villages to save their lives. "We also need to move to another place soon or else we will also die like many others," said Satyanand. They all ...... with him. "But what about Sivanand?" Asked Satyanand. "Do we need him with us? He has no skills or learning. We cannot take him with us", replied Dharmanand. "He will be a ...... on us." "How can we leave him behind? He we earn equally among the four of us." They all agreed to take Sivanand along with them. They packed all necessary things and set out for a nearby town. On the way, they had to .......... a forest. As they were walking through the forest, they came across the bones of an animal. They became .......... and stopped to take a closer look at the bones.

- (a) Put the words in the sentences in the correct order:
  - (i) will/to/go/pictures/I/Tonight/the
  - (ii) is/My/home/at/mother/
  - (iii) nice/shoes/have/You/
  - (iv) I/like/this/shirt/do/not
  - (v) singer/is/This/famous
  - (vi) The/going/students/are/school/to
  - (vii) writing/teacher/is/The/on/board/the
  - (viii) to/sleep/late/I/hate
  - (ix) a/Tomorrow/will/have/test/I
  - (x) party/to/went/yesterday/Everybody/the

(b)	Complete the sentences. Use was, were, wasn't
	weren't:
ř	(i) I in London yesterday.
	(ii) she at home yesterday afternoon? No
	she
	(iii) They born in Mumbai, they born
¥	in Delhi.
	(iv) you at the office yesterday? No, we
	(v) he invited in the party?
	(vi) I wish I a king!
2	(vii) Teams not preparing for the tournament
	due to heavy rain.
	(viii) I married 5 years ago.
	(ix) We not worried about the test
	results.
	(x) You supposed to help me.

		,			
5. Complete the following sentences in colum					oosing
the appropriate parts in	ı colur	nn B:	*		10
. 'A'			<b>'B'</b>		
When water is heated	,	I couldn	'ť buy	tickets	for
		the m	ovie.		
Because of a price inc	crease	because	people	killed	too
•		many	of the	m.	
Alligators almost becan	ne	it boils.			
extinct	,				

teeth often store. We needed sour cream, Since we ran out of milk eggs, and milk. Sally went to school the next Powerful winds blew the

We went to the grocery

day with a cold.

roof off the house; Ben built up a big fire in We went to the grocery

his fireplace. store because So that you don't get cavities. Jeremy was sick because

He got wet in the rain. Since it was so chilly

outside

You should brush your

Write a dialogue between you and your friend who is a TV 10 journalist. Write about 10 turns.

This question paper contains 4 printed pages]
Roll No.
S. No. of Question Paper: 9075
Unique Paper Code : 62034401
Name of the Paper : Literary Cross Currents : Selections New from Living Literatures, Novella, Play.
Name of the Course : B.A. (Prog.) English Discipline
Semester : IV
Duration: 3 Hours Maximum Marks: 75
(Write your Roll No. on the top immediately on receipt of this question paper.)
PART-A  1. Read the following lines and answer the questions that follow:
Ne'er saw I, never felt, a calm so deep!
The river glideth at his own sweet will;
Dear God! The very houses seem asleep;
And all that mighty heart is lying still!
(i) Name the poem and the poet. 2
(ii) Explain the phrases 'a calm so deep' and 'houses seem
asleep'. 4

(iii) Comment on the portrayal of calmness and simplicity in the given lines.

Or

Examine the links made between nature, childhood and the transcendental by Wordsworth in his poem 'It is a Beauteous Evening'.

2. Read the following lines and answer the questions that follow:

The frost performs its secret ministry,

Unhelped by any wind. The owlet's cry

Came loud-and hark, again! loud as before.

The inmates of my cottage, all at rest,

Have left me to that solitude, which suits

Abstruser musings; save that at my side

My cradled infant slumbers peacefully.

(i) Name the poem and the poet.

2

(ii) Explain the significance of the 'secret ministry' of frost. 4

(iii) Comment on the words and images of silence in the given lines.

Or

Examine how the three stanzas of 'To Autumn' focus on three different kinds of sensory perceptions.

How, according to Ngugi, has colonialism distorted African realities?

Or

Examine the context in which the phrase 'colonial alienation' is used by Ngugi in his essay 'Decolonising the Mind'

### PART-B

Discuss 'Such A Long Journey' as a critique of the theory of a united and secular nation state.

Or

Critically comment on the significance of the title of the novel 'Such A Long Journey'.

5. Discuss how the women characters are portrayed in 'Silence!

The Court is in Session'.

Or

Comment on the significance of the title of Tendulkar's play 'Silence! The Court is in Session'.

6. Examine how "A Beautiful Young Nymph Going to Bed" is a poem of angry social criticism rather than an attack on women.

Or

Describe the presentation and effect of the elements of nature in Eliot's 'Preludes'.



Roll No.

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LIBRAR

S. No. of Question Paper:

9076

Unique Paper Code

62034401

Name of the Paper

**Literary Cross Currents: Selections** 

from Living Literatures, Novella Play

Name of the Course

B.A. (Prog.) English Discipline

Semester

IV

Duration: 3 Hours

Maximum Marks: 75

(Write your Roll No. on the top immediately on receipt of this question paper.)

Attempt All questions.

## Part A

1. Read the following lines and answer the questions that follow:

The Nymph, though in this mangled plight,

Must ev'ry morn her limbs unite.

But how shall I describe her arts

To recollect the scatter'd parts?

Or show the anguish, toil, and pain,

Of gath'ring up herself again?

2

- (i) Name the poem and the poet.
- (ii) Explain the phrase 'mangled-plight' and what 'arts' does she employ to gather herself up?
- (iii) Examine the concept of beauty and physical decay that the poet talks about in these lines.

Or

The poem 'London' by William Blake is about the destruction of the various institutions and the life of ordinary people of London. Discuss with reference to the poem?

Read the following lines and answer the questions that follow:

Season of mists and mellow fruitfulness,

Close bosom-friend of the maturing sun;

Conspiring with him how to load and bless

With fruit the vines that round the thatch-eves run;

To bend with apples the moss'd cottage—trees,

And fill all fruit with ripeness to the core,

(i) Name the poem and the poet.

2

- (ii) Identify the words and images that suggest fullness and maturity.
- (iii) Explain the significance and beauty of the season as depicted in the poem.

Or

Compare the treatment of nature in the poems of John Keats and William Wordsworth.

 Discuss in detail how colonialism has created a sense of alienation among Africans as elucidated in Ngugi's essay 'Decolonising the Mind'.

Or

What is the connection between colonial education and the status of the English language in Kenya according to Ngugi and his choice of writing in Gikuyu language?

### Part B

4. Briefly discuss the major themes in the novel 'Such a Long Journey'.

Or

Comment on the significance of history and nostalgia in the novel 'Such a Long Journey'.

5. 'Silence! The Court is in Session' is a play about the society's perception of a so-called unconventional woman. Discuss. 15

Or

The play 'Silence! The Court is in Session' set up in a modern Indian context, highlights the various distinctions in terms of caste, gender and class among the various characters of the play.

6. Elucidate how Coleridge describes his own childhood through his schooldays in the poem 'Frost at Midnight'.

Or

Do you think the ending of the poem 'The Lady of Shalott' tragic? Is her death a kind of escape?

Roll No.

S. No. of Question Paper: 8841

Unique Paper Code: 62031412

Name of the Paper: English—A (Advanced English)

Name of the Course: B.A. Programme

Semester: IV

(Write your Roll No. on the top immediately on receipt of this question paper.)

Duration: 3 Hours

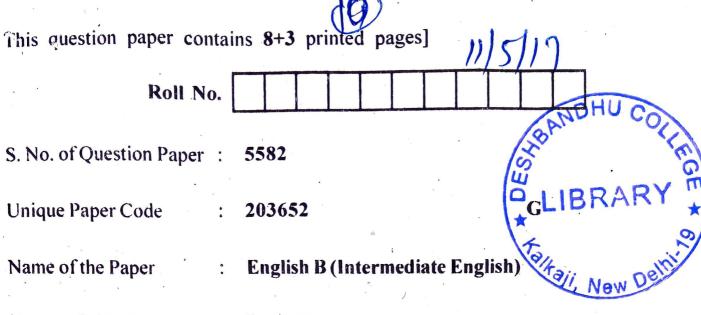
# Attempt All questions.

- 1. Write a feature article on street children, discussing their living conditions and difficulties they face in their daily life. 15
- 2. As Secretary of the Students' Union of your college write a notice giving details of a proposed educational trip. Include the necessary details, such as the place where you plan to go, date of departure, number of days, mode of travel, venue of stay, approximate expenditure and last date for registration.
- 3. As an anchor of a television show you have to interview a famous person who is outstanding in his/her field. Imagine yourself to be, both the anchor and the personality, and write the interview.

Maximum Marks: 75

4.	You have been assigned the task of finding people's response	e
	on the recently concluded demonetization drive. Prepare	a
	questionnaire with at least ten questions with mutliple options	S
	of answers for the same.	)

- 5. Write an essay on: Youth of today (150-200 words). 10
- 6. You are the Sports Secretary of your college. Write a report of the two day Sports Day Event to be published in your college magazine.
- 7. Write a dialogue in minimum eight sentences, between two friends who have different views about movies. Renu feels movies are a waste of time whereas Sudha feels that they are necessary for relaxing.



Name of the Course

B.A. (Programme)

Semester

IV

**Duration: 3 Hours** 

Maximum Marks: 75

(Write your Roll No. on the top immediately on receipt of this question paper.)

Answer All questions.

1. Read the passage given below and answer the questions that follow:

When you have to write something the best way to begin is simply by sitting down at your desk with pen and paper and writing non-stop for at least ten minutes. Write whatever comes to your mind without bothering about language, spelling, grammar or neatness. Let your ideas flow. The first

draft is only meant to generate ideas and the mistakes you make in writing can be corrected later. When the ten minutes are over, read what you have written, finding fault with the ideas, the argument, the examples you have chosen to illustrate your ideas with, in fact with everything you have written. Put yourself in the position of the reader and criticize what you have written, asking yourself if it is clear, convincing and interesting.

Now make a fresh draft, improving upon your ideas and presentation as well as setting right as many mistakes of language as you can. At this stage it might be a good idea to show your writing to a friend or discuss it with someone you can trust who has a positive and helpful attitude and who can suggest better arguments and examples and some new/different ideas. She/He can also suggest better arguments and examples and some new/different ideas. She/He can also discuss the gaps in your thinking, pointing out things which

you may think you have explained well but which in fact have problems. Once you have incorporated/added the points suggested by your friend/partner, you are ready for the final draft.

Now is also the time to check thoroughly for mistakes in spelling, grammar, logic and for neatness. Revise and edit your piece carefully before submitting you work for evaluation and there is no reason why you should not do well.

- (i) Read the above passage carefully and answer the questions given below:
  - (a) What is the first draft useful for ?
  - (b) What is the first step towards writing?
  - (c) What is the purpose of second draft?
  - (d) How does showing your writing to a friend help?
  - do you need to do anything else?

(ii) Write down words from the passage which are opposite in meaning to the words given below: 5

- (a) Worst
- (b) Untidiness
- (c) Praise
- (d) Negative
- (e) Solutions.

(iii) Match the following:

5 -

5582

Mechanization | A preliminary version of a document
Instructions | Having a strong desire to succeed

Draft | The rate at which something occurs
over a period of time

Incorporated An abstract idea

Orthodox The ability to understand something

Ambitious A direction or order

Concept The process of changing from working

by hand to doing that work with

machinery

Amaze Conforming to the tradition

Frequency United into one body/combined

Comprehension | Fill with astonishment

2. Write short answers to the questions given below. Do any five:

- (a) Why is writing important?
- (b) What is the best way to improve vocabulary?
- (c) How important is intonation in clarifying meaning?
- (d) Do you think pausing at the wrong place can affect understanding?
- (e) In what sense is travelling an occasion?
- (f) Do you think writing is more difficult than speaking?
- (g) Should vocabulary be taught?
- (h) What is the use of weak forms in English speech?
- 3. (A) Find single words to substitute each of the following group of words:
  - (i) Sure about your own abilities.

P.T.O.

- (ii) Unable to think clearly.
- (iii) Not smooth or level.
- (iv) Having achieved what was wanted.
- (v) Disappear suddenly.
- (B) Replace the underlined words with suitable words from the list given in the box:

lovable, intelligent, shy, horrible, busy,

cash, regards, travellers, anxious, beneficial

- (i) Walking is good for health.
- (ii) We had a very hectic trip.
- (iii) She is an introvert.
- (iv) I asked her for some money to pay my bills.
- (v) Neeru is a very <u>brilliant</u> student.
- (vi) Alok gave his uncle the shocking news.

- (vii) All the passengers got off the train.
- (viii) I am very worried about my results.
- (ix) I met a very cute baby.
- (x) Please pay my respects to your parents.
- 4. (A) Fill in the blanks with the *correct* option given with each sentence:
  - (i) Each September we ..... to Shimla for a holiday.
    - (a) are going
    - (b) go
    - (c) went
    - (d) were going
  - (ii) I ..... with the performance, but I got the flu.
    - (a) have helped
    - (b) helped
    - (c) was to help

				•
iii)	The growing number of vistors the		(vi)	till midnight last night.
	carpet.			(a) I have been reading
	(a) is damaging		2	(b) I read
	(b) damages			(c) I was reading
	(c) are damaging		(vii)	I think it soon.
	(d) was damaged		,	(a) is going to rain
				(b) will rain
(iv)	Poonam lately ?			(c) rains
	(a) Did you see		(viii	) Sorry we are late we the wrong
	(b) Have you seen			turning.
	(c) Are you seeing			(a) had taken
(v)	When I was a child the	**		(b) were taking
	guitar.			(c) took
	(a) I was playing		(ix)	
				(a) will call
	(b) I played			(b) am calling
	(c) I'm playing			(c) call

- (x) If you look carefully you ...... find an abundance of books in the library.
  - (a) can
  - (b) shall
  - (c) will
  - (d) are going to find
- (B) Fill in the blanks using 'must', mustn't or needn't in the blank spaces:
  - but we ...... buy any oil as we have enough, but we ..... buy some matches or else we won't be able to light the stove.
  - (ii) I ...... meet her before I go home. I've something important to tell her.
  - (iii) Please tell Jyoti she ...... wait for me in the college, I'll meet her tomorrow.
  - (iv) You .....lock the door at night.

- 5. Write a short essay of about 200-250 words on any one of the topics given below:
  - (i) The happiest day of my life
  - (ii) An unforgettable adventure
  - (iii) Woman power.
- 6. Write a review of a movie that you enjoyed watching. 10

Or

Write a letter to your mother describing the joy you felt when you were declared the best athlete of your college.